

**English B – Higher level – Paper 1**  
**Anglais B – Niveau supérieur – Épreuve 1**  
**Inglés B – Nivel superior – Prueba 1**

Wednesday 2 November 2016 (morning)  
 Mercredi 2 novembre 2016 (matin)  
 Miércoles 2 de noviembre de 2016 (mañana)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

1 h 30 m

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**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated **[1 mark]** unless otherwise stated.
- The maximum mark for this examination paper is **[60 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut **[1 point]**.
- Le nombre maximum de points pour cette épreuve d'examen est de **[60 points]**.

**Cuaderno de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es **[60 puntos]**.



**Text A — Smartphones in the classroom: Technological tool or total distraction**

1. From statements A to J, select the **four** that are true according to text A. Write the appropriate letters in the boxes provided. [4 marks]

Example:

**A. Julie Kerr believes students must concentrate more on lessons.**

**B. Pretty River students were expecting the ban on smartphones.**

**C. The new rule has had almost no impact on students at Pretty River.**

**D. Pretty River teachers also comply with the ban.**

**E. Most teachers in the province agree with the ban.**

**F. The Toronto District School Board also prohibits smartphones in the classroom.**

**G. Velisa Anusic is not a great supporter of social media in class.**

**H. Karanvir Sidhu thinks the ban is illogical.**

**I. Administrators at Pretty River are confident of success of their policy.**

**J. Elias Andersen and Kenzi Savill reacted differently to the ban.**

Answer the following questions.

2. Which phrase between **lines 13 and 17** indicates that teachers are expected to be role models?

.....

3. Give **one** reason why Velisa Anusic believes technology and social media can help to motivate students.

.....

4. Which short phrase between **lines 30 and 33** indicates Pretty River Academy's current educational approach?

.....



Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

5. In **line 5** the phrase “takes away from” is closest in meaning to...
- A. separates.
  - B. postpones.
  - C. distracts.
  - D. misleads.
6. In **line 10**, the phrase “all that jazz” means “all that...”
- A. type of nonsense.
  - B. information.
  - C. kind of thing.
  - D. music.
7. The purpose of this text is to...
- A. report on the banning of smartphones in class.
  - B. defend the use of smartphones in class.
  - C. promote the use of smartphones in class.
  - D. criticise the banning of smartphones in class.



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16EP04

**Text B — Will Hull still be here in 100 years?**

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

True      False

**Example: The city of Hull may disappear.**

    

**Justification:** .....Hull may be wiped off the map.....

8. Local governments are addressing the dangers associated with rising sea levels.

    

Justification: .....

9. Local authorities need to come up with their own solutions.

    

Justification: .....

10. Scientific predictions are in line with what the local authorities estimate.

    

Justification: .....

11. A coordinated plan is not in place.

    

Justification: .....

12. Dr Ellis is not the first to predict the danger of coastal erosion.

    

Justification: .....



Choose the correct phrases from the text to complete the following sentences. Base your answers on information as it appears in **lines 18 to 38**.

**Example: According to Dr Ellis, one inevitable consequence of rising sea levels will be...**

..... **moving populations** .....

**13.** The area between Flamborough Head and Spurn Point will lose...

.....

**14.** Generally, each year the sea advances by...

.....

**15.** In the worst cases the coastline is disappearing each year by...

.....

**16.** Many properties will be allowed to fall into the sea because...

.....

**17.** Affected homeowners will be...

.....

Answer the following question.

**18.** According to the text, what is the root cause of the increase in sea levels?

.....



Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

19. Which word could best replace the word “rampant” in **line 24**?

- A. Heartless
- B. Destructive
- C. Unwelcome
- D. Uncontrolled

20. The style of the text can be best described as...

- A. dramatic.
- B. factual.
- C. indifferent.
- D. persuasive.



16EP07

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**Text C — The Gangster We Are All Looking For**

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

- 21. The narrator asks herself, "Was that where I had come from?" (line 7) because...
  - A. she had no idea where she had been born.
  - B. she did not know where her country was in relation to America.
  - C. she thought that her country was an island.
  - D. she wanted to go back to her home country.
  
- 22. On her first day of school, the narrator feels...
  - A. self-conscious.
  - B. confident.
  - C. angry.
  - D. discouraged.
  
- 23. In **lines 15 to 20**, the narrator compares herself to her former teacher because...
  - A. she also walks with a limp.
  - B. she feels she is also in charge of other students.
  - C. she is also incapable of joining in.
  - D. she is also a great runner.
  
- 24. By staring at the ceiling and remembering her daydreams on the boat, what does the narrator wish to achieve?
  - A. To relive her experiences on the fishing boat.
  - B. To pull an imaginary thread and tear the sky open.
  - C. To see patterns in the ceiling to keep herself awake.
  - D. To be reunited with her family and home.

Answer the following questions.

- 25. Find **two** phrases between **lines 21 and 24** which indicate that the school day at the narrator's American school is very regimented. [2 marks]

(a) .....

(b) .....

- 26. Which phrase between **lines 35 and 39** indicates that the narrator is mistrustful of strangers?

.....





Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s...	refer/s to...
<b>Example:</b> ...gave <u>it</u> a spin... (line 4)	“it”	..... the globe .....
<b>27.</b> <u>That</u> will help (line 26)	“that”	.....
<b>28.</b> ...shapes I saw <u>there</u> ... (lines 27 and 28)	“there”	.....
<b>29.</b> <u>At that time</u> , I thought... (line 30)	“at that time”	.....
<b>30.</b> ...and focus on <u>it</u> ... (lines 32 and 33)	“it”	.....
<b>31.</b> ...touching the star to one after <u>another</u> (lines 37 and 38)	“another”	.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

**32.** The events in this extract...

- A.** happen in different places but at the same time.
- B.** follow a single timeline from start to finish.
- C.** alternate between different time frames.
- D.** focus on more than one main character.



**Text D — Alchemy Comedy: “The Immigrant Diaries” And The Six-Pack Sensation**

Answer the following question.

**33.** What proved to be “an amazing experience for all” (line 4)?

.....

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

**Example: “The Immigrant diaries”...**

**H**

- A.** was embarrassing.
- B.** concerned cultural identity.
- C.** was a series of stand-up performances.
- D.** was able to experience a range of emotions.
- E.** was surprisingly good.
- F.** was its variety.
- G.** was able to laugh at themselves.
- H.** **was one part of the Alchemy Festival.**
- I.** was immigration.
- J.** was its uniqueness.

**34.** One of the central themes of the evening...

**35.** The reviewer thought the show...

**36.** The audience...

**37.** An impressive quality of the show...

Find the words in the text which mean the following.

**Example: social classes (line 33)**

..... **walks of life** .....

**38.** different parts (lines 30 to 38)

.....



39. to the point (lines 30 to 38)

.....

40. innovators (lines 39 to 44)

.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

41. The phrase “the bit in between both” (line 17) refers to...

- A. the area where the two cultures overlap.
- B. differences between opinion and reality.
- C. a point of agreement.
- D. different events at the festival.

42. The author gave the title “The Six-Pack Sensation” because...

- A. the audience laughed so hard.
- B. there were six different comedians.
- C. the comedians came from all over Britain.
- D. the audience experienced a variety of emotions.

43. According to the writer, the purpose of the evening of comedy was to...

- A. make fun of attitudes towards immigration.
- B. describe how best to fit into British society.
- C. protest against racism in British society.
- D. make light of contemporary issues in the UK.



16EP11

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**Text E — Education: the most powerful investment in our future**

Answer the following questions.

**44.** Which word between **lines 1 and 3** is the closest in meaning to “moral”?

.....

**45.** According to **lines 4 to 9**, what might the next generation gain by having an educated parent? Give **one** example.

.....

**46.** According to **lines 4 to 9**, which group of children stand to gain the most from investment in education?

.....

**47.** Which **two** phrases between **lines 25 and 26** sum up the writer’s need for swift and effective action? [2 marks]

(a) .....

(b) .....

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

**Example: remote (line 8)**

**B**

**A.** well-off

**48.** accountable (line 13)

**B.** isolated

**49.** equitable (line 15)

**C.** given

**50.** allocated (line 18)

**D.** productive

**51.** prosperous (line 26)

**E.** just

**F.** deserted

**G.** charged

**H.** suitable

**I.** responsible

**J.** reasonable



Which words go in the gaps between **lines 19 and 24**? Choose the words from the list and write them in the boxes provided.

- BECAUSE      DESPITE      FOR EXAMPLE      IF      **ON AVERAGE**
- BESIDES      EVEN THOUGH      HOWEVER      IN CONTRAST      SIMILARLY

**Example:** [ - X - ] ..... **on average** .....

52. [ - 52 - ]

53. [ - 53 - ]

54. [ - 54 - ]

55. [ - 55 - ]



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16EP16